



Cædmon School

TEACHING & LEARNING

POLICY

HISTORY OF DOCUMENT

Issue Number	Author	Date Written	Approved by Governors	Comments
1.	M Carter in conjunction with Eskdale & Whitby Community College	June 2011	26 September 2011	Review 2014
2.	M Carter/Tony Hewitt	January 2013	25 March 2013	Review 2016
3.				
4.				

Signature of Headteacher:

Signature of Chair of Governors:

TEACHING AND LEARNING POLICY

Rationale

At Caedmon School we aim to:

- Ensure teachers are responsible both collectively and individually for the delivery of high quality lessons which are planned effectively to maximise learning and progress and meeting the needs of all individual learners
- Ensure the development of current and future practice

This rationale requires:

- Teachers to make the development of students their main priority
- Excellent subject knowledge and a commitment to developing that knowledge to meet changes in the 21st century
- A well-informed appreciation of how students learn
- Well-structured lessons with a clear shared purpose
- A high quality range of resources including ICT
- An awareness of students' capabilities and knowledge of their prior learning
- Consistent marking and dialogue with students to support progress
- Learners to understand how to improve their work, by teachers consistently checking students' understanding and adjusting the learning experience as appropriate
- Teachers to intervene when the needs of individual students are not being met

Quality Teaching:

- Creates a positive atmosphere in the classroom through building and maintaining excellent relationships
- Incorporates high levels of effective praise and encouragement
- Provides carefully structured learning matched sensitively to students' needs
- Gives students independence and responsibility for their own learning
- Develops well planned, prepared and paced lessons that maintain high levels of interaction and engagement with students

- Uses additional in-class support to great effect
- Provides challenging work stemming from expert knowledge of the curriculum
- Uses homework effectively
- Maintains a positive learning environment in classrooms

Quality Learning is:

- When students are captivated and enthused by what they are learning
- An active process – a product of doing rather than receiving
- Linked to prior skills and knowledge
- Supported by both the teacher and other students and takes the form of interaction, collaboration and adult intervention
- Centred on the learners taking significant responsibility for their own learning
- Where students can demonstrate when and how they are making sustained progress

Promoting and Evaluating the Policy

This will be achieved and supported by:

- A firm and positive commitment by all stakeholders to improving teaching and learning
- The central role of the teaching and learning team – Middle Leaders
- A clear focus on learning within School Self Review (SSR) at Caedmon School
- Maintaining the close links between performance management and CPD
- Evaluation through data, pupil and parent voice and governance
- Evaluation through external agencies including the school SIP and OFSTED

RAH/MCa January 2013