



Caedmon School

Curriculum

Policy

History of Document

Issue Number	Author	Date Written	Approved by Governors	Comments
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Signature of Headteacher

Signature of Chair of Governors

CAEDMON SCHOOL CURRICULUM POLICY

Aims of the Policy

The purpose of the curriculum is to help pupils to:

- Develop lively, imaginative and enquiring minds
- Acquire knowledge and skills relevant to adult life and a world of rapid and continuous technological change
- Have sound numeracy and literacy skills
- Develop personal and moral values, respect for shared values and for other cultures, religions and ways of life
- Develop an understanding of the world in which they live
- Appreciate human achievements and aspirations
- Take their place in society as informed, confident and responsible citizens

Main Principles

- The curriculum should have the following characteristics: **breadth, balance, relevance, differentiation; progression and continuity; coherence**
- The curriculum should promote knowledge and understanding; mastery of intellectual, physical and interpersonal skills and personal qualities, values and attitudes
- Equality of access for all pupils to academic and *non-academic* experiences
- The school should provide appropriate tasks and teaching techniques to support high expectations and appropriate challenge
- Parents should be provided with curriculum information relevant to their child
- The curriculum should be subject to planned evaluation and review

Outcomes

The curriculum should:

- Deliver the current and **future statutory requirements**
- Be broad, balanced, relevant and **differentiated**
- Enable pupils to fulfil their potential
- Meet the need of the full range of abilities within the school
- Prepare pupils to make informed and appropriate choices post 14
- Ensure continuity and progression within the school and between phases of education
- Foster teaching styles which will offer and encourage a variety of relevant learning opportunities
- Encourage a respect for the school and its environment so that learning is a positive and pleasurable experience for all
- Help pupils develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills
- Help pupils acquire understanding, knowledge and key skills relevant to school, adult life and employment in a fast-changing world
- Help pupils to use **language and number effectively**
- Help pupils develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life
- Help pupils understand the world in which they live

- Help pupils to appreciate human achievements and aspirations

Caedmon School therefore will endeavour to provide:

- An environment in which young people of all abilities are able to develop the skills and attitudes which will facilitate lifelong learning and sustained personal development.
- Caedmon School is committed to:
 - raising standards of achievement, particularly in science and mathematics for our pupils;
 - raising standards of **literacy, numeracy and ICT**
 - extending the range of opportunities available to children which best meet their needs and interests;
 - developing a unique identity which is reflected in the School's aims and objectives;
 - benefiting other schools in the area, both secondary and primary;
 - strengthen the links between schools and the wider community.
- Each area of the curriculum is allotted sufficient time to make its specific contribution, but not so much that it squeezes out other essential areas. The amount of time allocated to each subject is discussed by the Leadership Team annually. There are 50 one hour lessons in a two week (10 day) timetable.
- **The special needs of all our learners are important.** The school will provide the appropriate support as far as is possible through the work of the SENCO, the head of the Learning Unit and the focus of individual teachers in the classroom
- Close links exist between the two KS3 schools in the town and with the local 14-19 college. The school **will endeavour to work closely with both schools** to provide a continuity of provision between the three schools, **but also maintain its uniqueness and commitment to a broad and balanced curriculum and learning experience.**